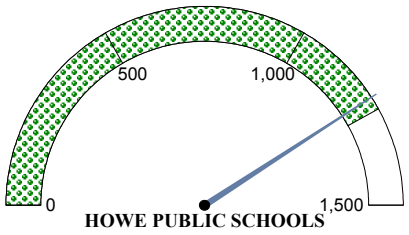
HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



HOWE PUBLIC SCHOOLS has a Total API of 1226

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2006-2007:

Mathematics API - 932
Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.
Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1176 (83.3%)

Attendance: 796 (92.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.
Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1166	1160	100
Male	1107	1077	100
Female	1215	1226	100
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	1167	1153	100
Other	****	****	****
Econ. Disadv.	1124	1105	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1242	1345	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.
****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.
All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress HOWE PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identifed as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	86.2%	13.7%	0.0%

Percent of Teachers with Emergency Certificates: 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	99.1%	0.8%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

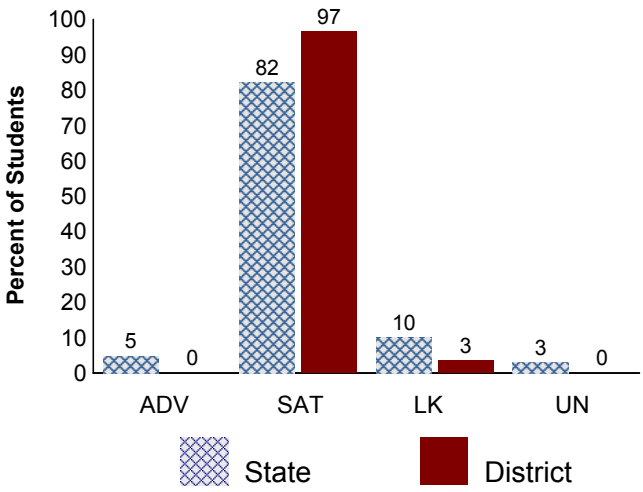
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

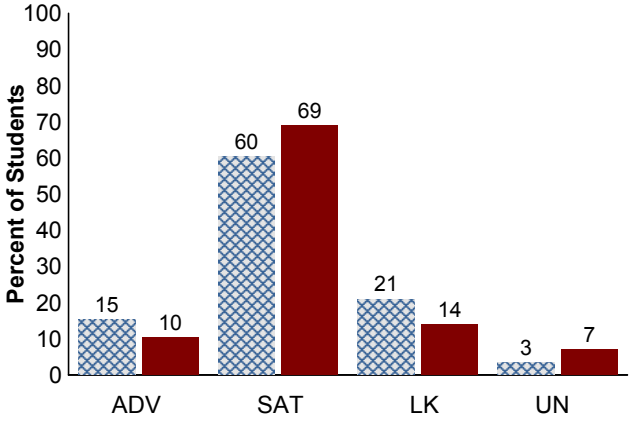
State and District Reading Results

All Students Tested



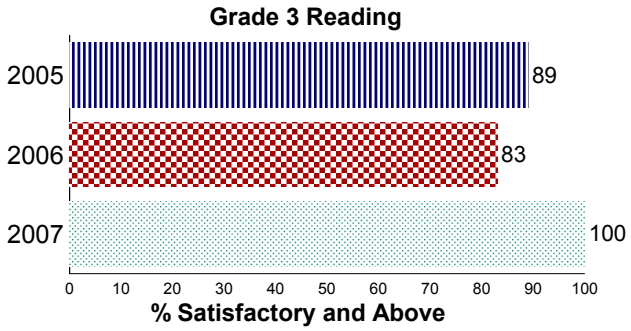
State and District Math Results

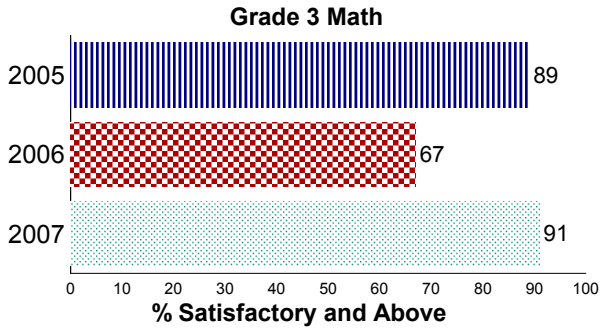
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

ADV - Advanced Performance Level
SAT - Satisfactory Performance Level
LK - Limited Knowledge Performance Level
UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	29	0	97	3	0	29	10	69	14	7
Male	14	0	93	7	0	14	7	79	7	7
Female	15	++++	++++	++++	++++	15	13	60	20	7
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	5	++++	++++	++++	++++	5	20	80	0	0
Hispanic	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	20	0	95	5	0	20	5	75	15	5
Econ. Disadv.	18	0	94	6	0	18	6	72	11	11
IEP Accom.		****	****	****	****	1	****	****	****	****
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
Regular Education	28	0	96	4	0	28	11	71	11	7

Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

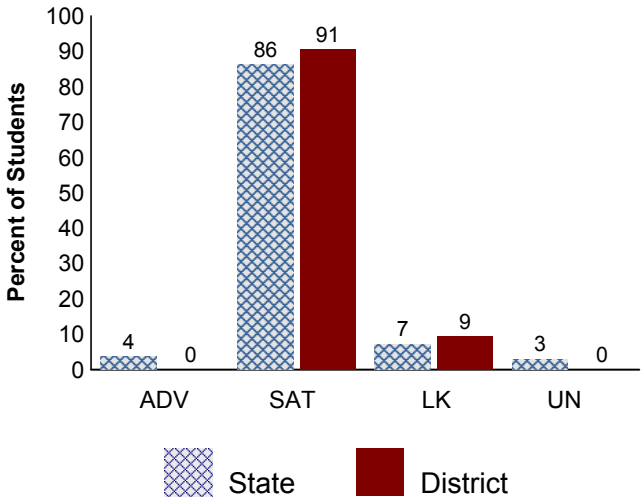
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

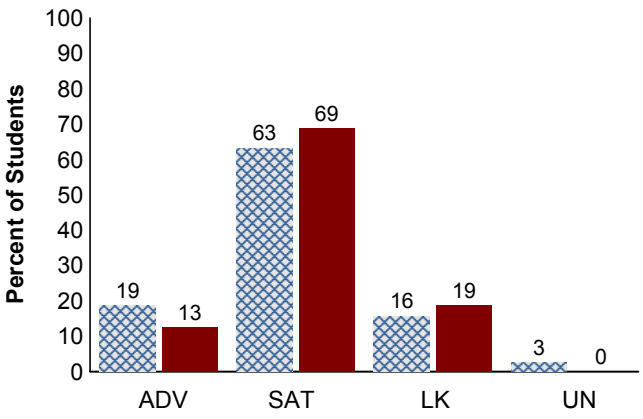
State and District Reading Results

All Students Tested



State and District Math Results

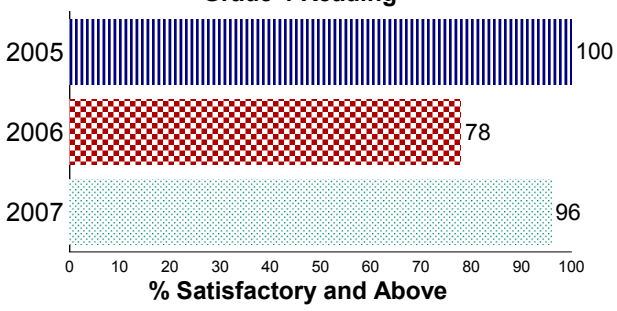
All Students Tested



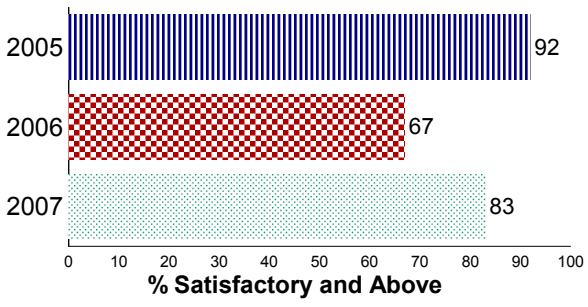
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 4 Reading



Grade 4 Math



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HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 4

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	32	0	91	9	0	32	13	69	19	0
Male	13	0	85	15	0	13	8	69	23	0
Female	19	0	95	5	0	19	16	68	16	0
Amer. Indian	6	++++	++++	++++	++++	6	17	50	33	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	25	0	88	12	0	25	12	72	16	0
Econ. Disadv.	24	0	96	4	0	24	17	63	21	0
IEP Accom.	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	29	0	97	3	0	29	14	69	17	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	1	****	****	****	****	2	****	****	****	****
IEP w/o Accom.	1	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
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For confidentiality of student records : ++++ More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

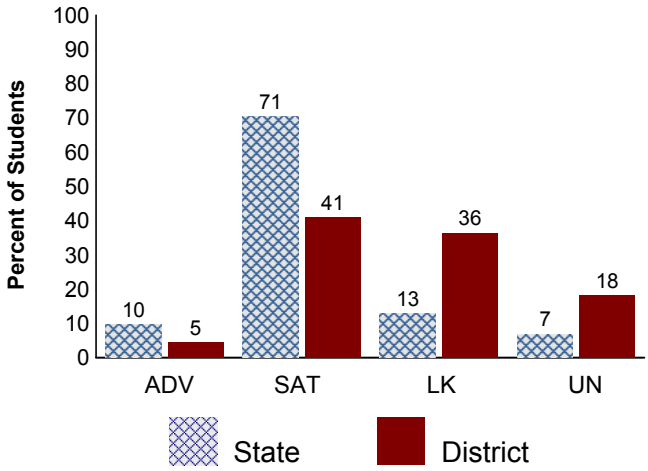
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

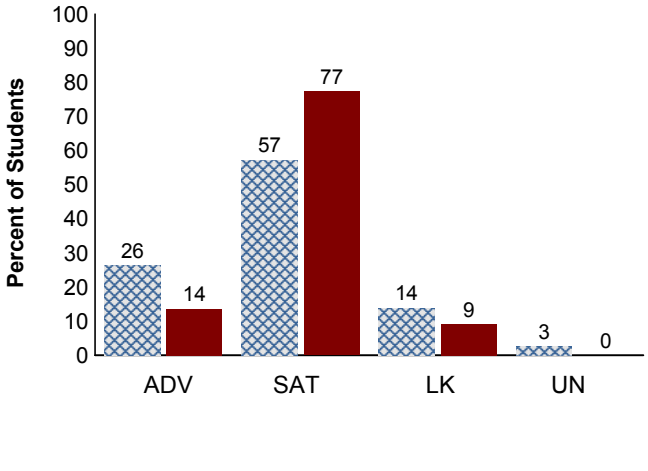
State and District Reading Results

All Students Tested



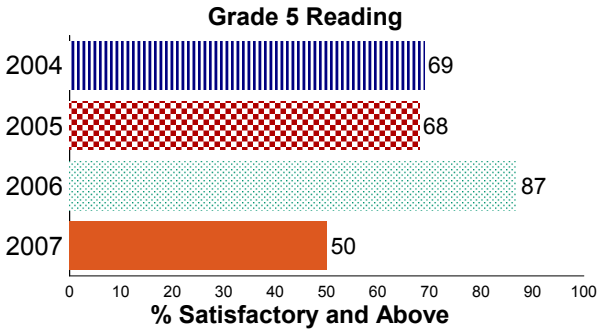
State and District Math Results

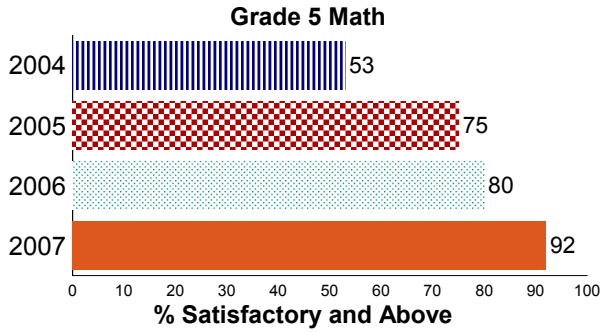
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.





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HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	22	5	41	36	18	22	14	77	9	0
Male	8	0	50	25	25	8	13	88	0	0
Female	14	7	36	43	14	14	14	71	14	0
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	18	6	33	39	22	18	11	78	11	0
Econ. Disadv.	19	5	42	32	21	19	16	79	5	0
IEP Accom.	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	17	6	53	35	6	17	18	71	12	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

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HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

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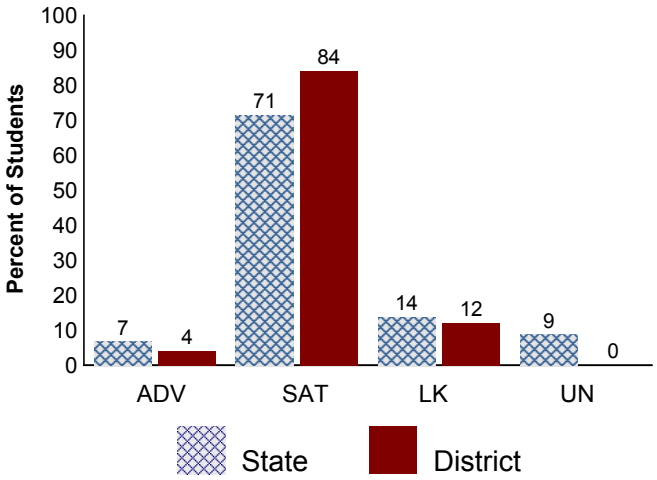
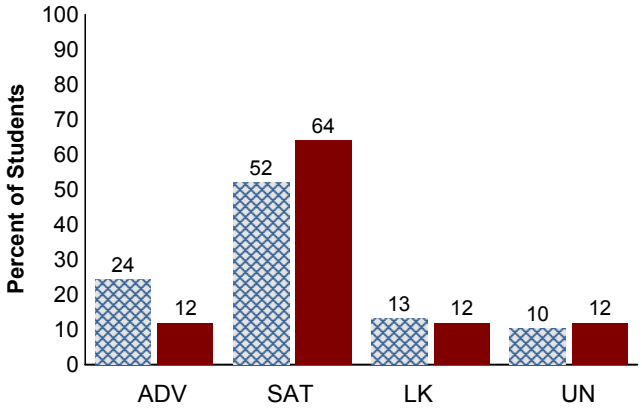
State and District Reading Results

All Students Tested



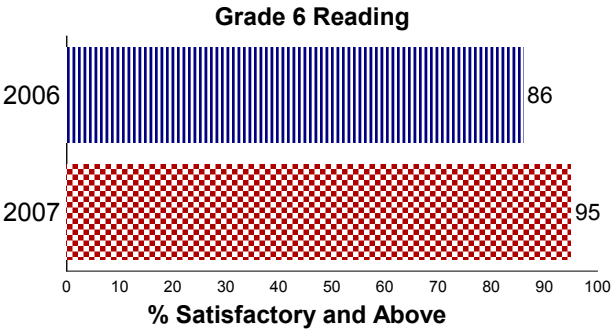
State and District Math Results

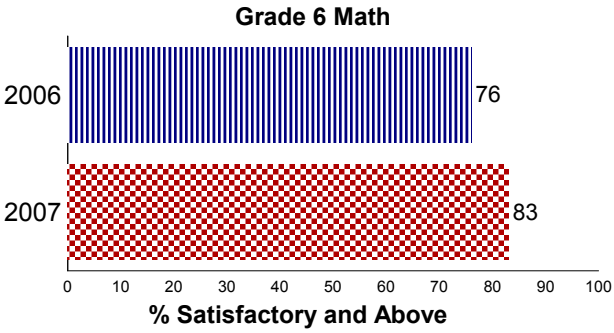
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.





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HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	25	4	84	12	0	25	12	64	12	12
Male	12	8	75	17	0	11	18	55	18	9
Female	13	0	92	8	0	14	7	71	7	14
Amer. Indian	5	++++	++++	++++	++++	5	++++	++++	++++	++++
Hispanic	1	****	****	****	****	1	****	****	****	****
White	19	5	79	16	0	19	11	58	16	16
Econ. Disadv.	15	7	73	20	0	15	7	60	13	20
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	22	5	91	5	0	22	14	73	9	5
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
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For confidentiality of student records: ++++ More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory
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HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

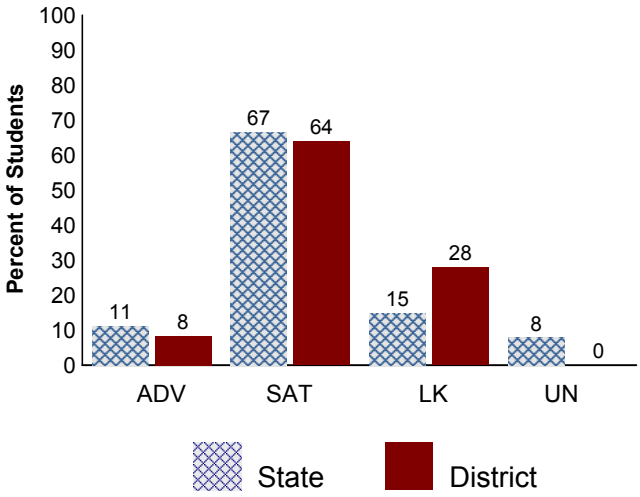
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

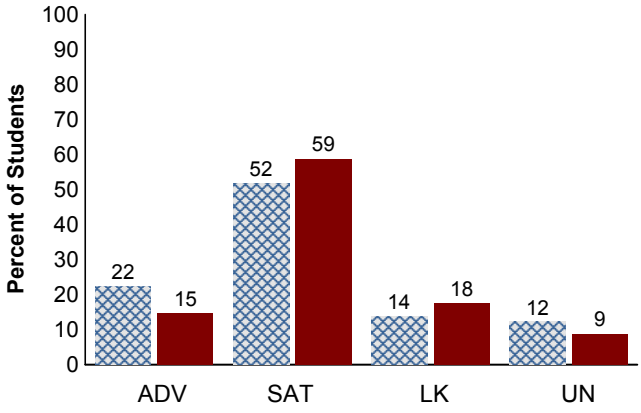
State and District Reading Results

All Students Tested



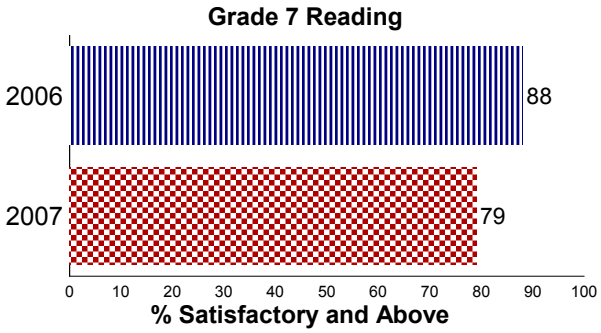
State and District Math Results

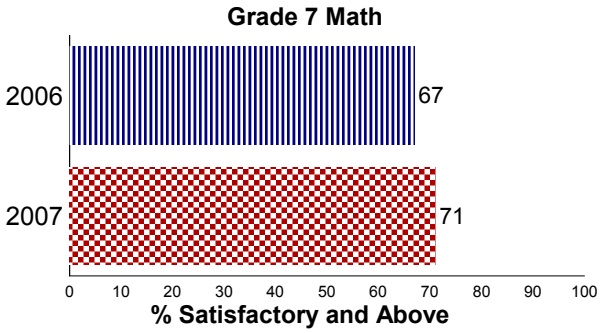
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.





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UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	36	8	64	28	0	34	15	59	18	9
Male	12	8	42	50	0	12	17	50	17	17
Female	24	8	75	17	0	22	14	64	18	5
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	13	8	77	15	0	11	27	46	18	9
Hispanic	5	0	60	40	0	5	0	60	20	20
Asian	1	****	****	****	****	1	****	****	****	****
White	16	13	56	31	0	16	13	69	13	6
Econ. Disadv.	27	7	70	22	0	25	12	56	20	12
Migrant	1	****	****	****	****	1	****	****	****	****
IEP Accom.	5	0	40	60	0	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	30	10	70	20	0	30	17	60	17	7
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	2	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
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For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

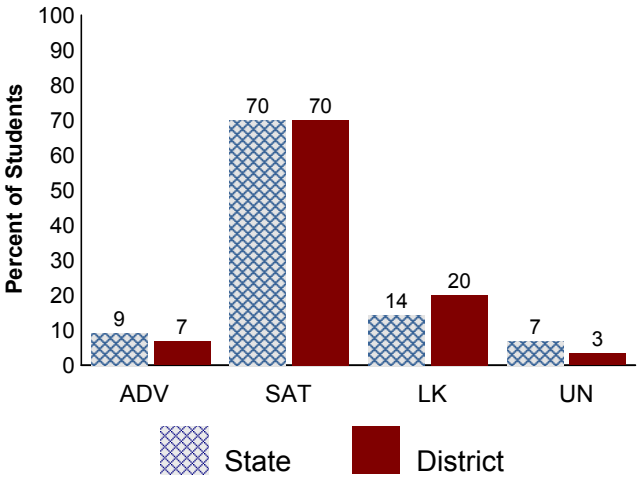
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

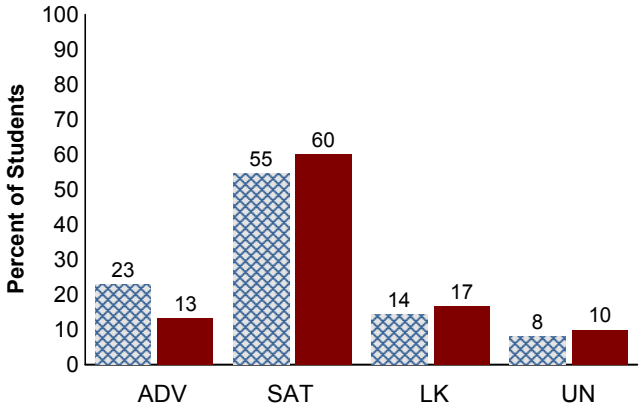
State and District Reading Results

All Students Tested



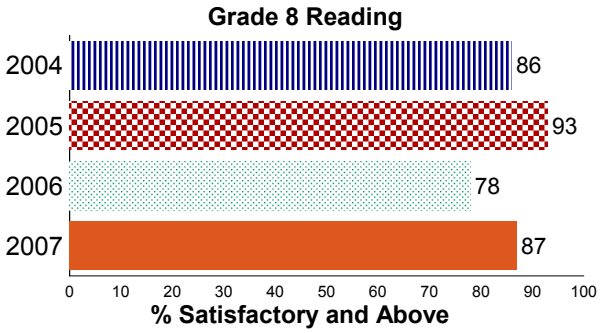
State and District Math Results

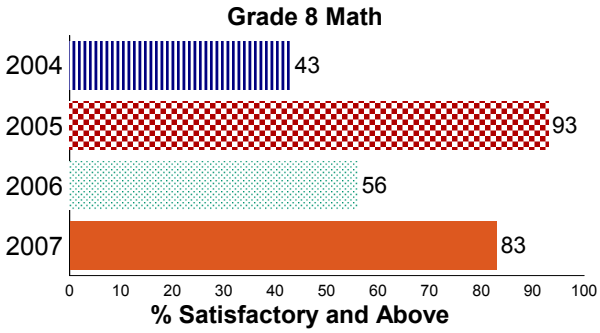
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

ADV - Advanced Performance Level
SAT - Satisfactory Performance Level
LK - Limited Knowledge Performance Level
UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	30	7	70	20	3	30	13	60	17	10
Male	14	7	64	29	0	14	21	50	21	7
Female	16	6	75	13	6	16	6	69	13	13
Amer. Indian	9	0	56	33	11	9	11	44	33	11
Hispanic	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	18	11	78	11	0	18	17	67	11	6
Econ. Disadv.	27	4	70	22	4	27	11	63	15	11
Migrant	3	****	****	****	****	3	****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	26	8	77	15	0	26	15	65	15	4
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

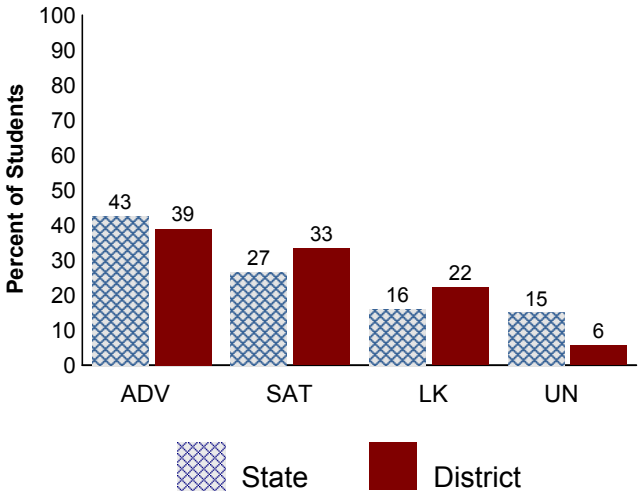
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

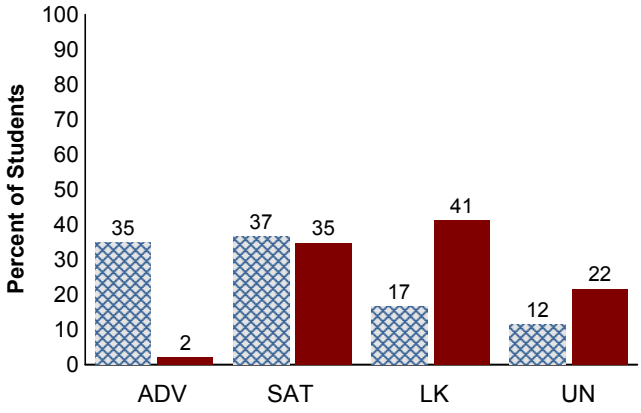
State and District Reading Results

All Students Tested



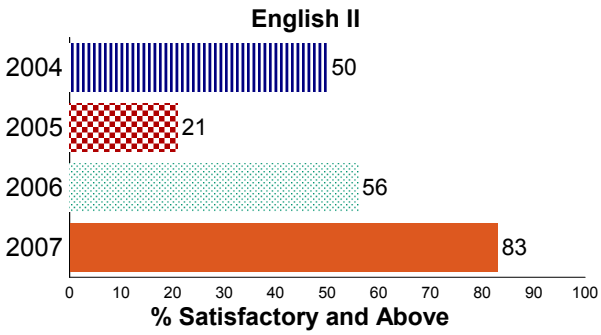
State and District Math Results

All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HOWE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	36	39	33	22	6	46	2	35	41	22
Male	13	31	31	39	0	21	5	29	38	29
Female	23	44	35	13	9	25	0	40	44	16
Amer. Indian	7	57	29	0	14	13	8	54	31	8
Hispanic	1	****	****	****	****	1	****	****	****	****
Asian	1	****	****	****	****		****	****	****	****
White	27	33	33	30	4	31	0	26	45	29
Econ. Disadv.	23	35	26	30	9	27	4	33	33	30
IEP Accom.	1	****	****	****	****		****	****	****	****
IEP w/o Accom.	5	0	40	40	20	4	****	****	****	****
Regular Education	30	47	33	17	3	42	2	38	45	14
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	4	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

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